

# Language Arts Year Long Teaching Guide

## Level Green



Home School  
NAVIGATOR

	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9
Genre	Fairy Tales and Folk Tales	Author Study: Patricia Polacco	Fables/ Tall Tales	Historical Fiction	Nonfiction/ Persuasive Text	Biographies/ Autobiographies	Author Study: Demi	Poetry	Realistic Fiction
Literature/ Comprehension	<ul style="list-style-type: none"> <li>- Comparing stories</li> <li>- Retelling a story</li> <li>- Making predictions before you read</li> <li>- Characteristics of fairy tales</li> <li>- Finding point-of-view (first person, third person, third person limited, third person omniscient)</li> </ul>	<ul style="list-style-type: none"> <li>- Character traits</li> <li>- Problem/ solution</li> <li>- Making connections to other stories</li> <li>- Making inferences (gathering information you know already to draw a conclusion)</li> </ul>	<ul style="list-style-type: none"> <li>- Theme</li> <li>- Retelling a story including the most important details</li> </ul>	<ul style="list-style-type: none"> <li>- Summarization</li> <li>- Cause and Effect</li> <li>- Questioning the Text</li> <li>- Fact vs. Fiction</li> </ul>	<ul style="list-style-type: none"> <li>- Text features including: table of contents, glossary, captions, index, charts/diagrams</li> <li>- How an author persuades</li> <li>- Fact vs. Opinion</li> </ul>	<ul style="list-style-type: none"> <li>- Note taking</li> <li>- Reading to locate information</li> <li>- Paraphrasing</li> </ul>	<ul style="list-style-type: none"> <li>- Mood</li> <li>- Comparing and contrasting stories</li> <li>- Plot diagram</li> <li>- Summarizing a text</li> </ul>	<ul style="list-style-type: none"> <li>- Metaphors</li> <li>- Similes</li> <li>- Repetition</li> <li>- Rhyme</li> <li>- Rhythm</li> <li>- Alliteration</li> <li>- Onomatopoeia</li> <li>- Hyperbole</li> <li>- Personification</li> </ul>	<ul style="list-style-type: none"> <li>- Critical thinking</li> <li>- Highlighting skills</li> </ul>
Reading Skills Strategy	Fluent reading practice Use the meaning of the story to solve for any unknown words Find known parts of the word to solve for any unknown words ed endings punctuation reading/expression reading		Look for sneaky silent e Continue fluent reading practice Phrased reading Punctuation reading	Stretch out unknown words. Cover and solve one part at a time. Does it look right, does it sound right?	Ask yourself - does it look right? does it sound right? does it make sense? Read, Cover, Remember, Retell	Skip the unknown words and come back, look for chunks you know, and practice phrased reading	Making pictures in your mind Continue working with context clues	Reading with expression (reading fluidly) Continue working with making pictures in your mind.	Reading with expression Teacher for a Day Year End Book Evaluation
Writing Skills	Write in paragraph form Compare two versions of the same story	Use paragraph form - Write a memoir based upon a life experience.	Use paragraph form to write own tall tale - include a theme in the story. Also include a clear beginning, middle and end.	Research about the setting of the historical fiction story Create projects about that time period	Research a topic and write a report based upon information found in multiple sources Use paragraph form	Write a friendly letter, pretending to be a person that you have read about, write a business letter from same perspective.	Write a book review of a Demi's story supporting all opinions with details from the story	Write haiku, rhymed, free verse, concrete, and acrostic poems that use repetition, rhym, hyperbole, similes, metaphors	Write your own story, making sure to include a setting, rising action, climax, falling action, and a resolution.
Grammar	<ul style="list-style-type: none"> <li>- nouns and verbs</li> <li>- pronouns</li> </ul>	<ul style="list-style-type: none"> <li>- adjectives and adverbs</li> <li>- comparative and superlative adjectives</li> </ul>	<ul style="list-style-type: none"> <li>- find the main idea/detail sentences</li> </ul>	<ul style="list-style-type: none"> <li>- locating and using subjects and predicates</li> <li>- conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>- changing verb tenses (past, present, future)</li> </ul>	<ul style="list-style-type: none"> <li>- contractions, compound words, abbreviations for streets/highways/ states/title of people, possessive nouns</li> </ul>	<ul style="list-style-type: none"> <li>- interjections, homophones, homographs, commas with words in a series and to separate explanations</li> <li>- changing y to an i at the end of a word before adding -ed/-ing</li> </ul>	<ul style="list-style-type: none"> <li>- punctuation of poetry</li> <li>- line breaks of poetry</li> </ul>	<ul style="list-style-type: none"> <li>- punctuation when using quotation marks</li> <li>- colons, semicolons</li> </ul>
Phonics	<ul style="list-style-type: none"> <li>- ed ending words</li> </ul>	<ul style="list-style-type: none"> <li>- blends and digraphs: br, sl, wh, th, sh, etc.</li> </ul>	<ul style="list-style-type: none"> <li>- trigraphs: sch, scr, shr, spl, spr, squ</li> </ul>	<ul style="list-style-type: none"> <li>- ending blends: ft, ly, mp, ak, nk, st, nd, nt</li> </ul>	<ul style="list-style-type: none"> <li>- silent consonants: kn, wr, sc, dg, mb, gn, tch, gh</li> </ul>	<ul style="list-style-type: none"> <li>- doubling an ending consonant before adding -ed</li> </ul>		<ul style="list-style-type: none"> <li>- adding -ing to the end of words</li> </ul>	<ul style="list-style-type: none"> <li>- al, el, le ending words</li> </ul>
Word Study/ Vocabulary	Explore rich vocabulary language through language activities	Sort words according to common features and meanings.			ABC Order	Study common prefixes pre- un- post- re-	Study common prefixes uni- tri- bi- quad-	Study common prefixes co- contra- com- counter-	Study all previous prefix words
Handwriting	Cursive				Cursive Handwriting / Keyboarding				