

Language Arts Year Long Teaching Guide

Level Orange



Home School
NAVIGATOR

	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9
Genre	Folk tales/Fairy tales	Author Study: Tomie de Paola	Fables/ Tall Tales	Procedural Texts	Nonfiction Texts	Biography/ Autobiography/ Memoir	Author Study: David Wiesner	Poetry	Author Study: Jan Brett
Literature Comprehension	<ul style="list-style-type: none"> - Beginning/ middle/ end of stories. - Retell stories, including important details - Make predictions - Compare and contrast different parts of a story- how are they the same? Different? 	<ul style="list-style-type: none"> - Finding character traits - Problem/ Solution in stories - Finding beginning, middle and end of stories - Making connections between stories 	<ul style="list-style-type: none"> - Look for the big idea or lesson learned in the story. - Visualize (picture) the events in a story. 	<ul style="list-style-type: none"> - Finding cause/ effect - Questioning a text - Sequencing - Evaluating a text (I liked or did not like the book because...) 	<ul style="list-style-type: none"> - Reading to locate information - Finding and using the table of contents, index and glossary in a non-fiction text - Fact v. Fiction - Context Clues - Interpreting captions and diagrams 	<ul style="list-style-type: none"> - Reading to locate information - Note taking - Fact vs. Opinion 	<ul style="list-style-type: none"> - Using inference: what in the story that you've read can lead you to think one thing over another? - Think about word choice or picture choice in wordless picture books... how do certain stories make you feel? (mood) 	<ul style="list-style-type: none"> Learn the terms and look for examples of - rhyme - rhythm - repetition - alliteration 	<ul style="list-style-type: none"> - Answer questions about a story - Comparing stories - Author's style
Reading Skills Strategy	Identify differences between letters, syllables, words, and sentences and other bookhandling skills.	Using picture cues and the sound of the first letter when stuck.	Look for the "sneaky" silent e. Ask yourself: Does it look right? sound right? make sense? Look for analogies to solve unknown words.	-Ask yourself: Does it look right? Sound right? Make sense? -Reader's Theatre -Stretch out unknown words	Reader's Theatre Continue to more challenging text	-Skip the unknown word and come back to it -Look for chunks you know -Make connections	-The three sounds of -ed -Context clues -Look for word-by-word reading and fix with prompts	-Read simpler texts with fluency and phrasing (reading smoothly and naturally). -Visualization	-Read simpler texts with fluency and phrasing and review reading skills -Teacher for a Day -Year End Book Evaluations
Writing Skills	Write own fairy tale or folk tale that includes a clear beginning, middle, and end.	Write a memoir about an event that had happened in the student's life.	Create a booklet of idioms - draw examples of idioms and label them. (examples: up a creek, toot your own horn)	Write a how-to piece that uses the words: first, then, next, last	Create a factual booklet about an animal - including a table of contents, a glossary, and an index.	Create a poster about a historical figure. Draw pictures about the person, then create captions that explain those pictures.	Write a short story, making sure that story has definite characters and a clear beginning, middle and end.	Write poems that contain rhythm, some rhyme, and/or repetition. Write a concrete poem.	Write an opinion piece about one of Jan Brett's books - did you like it? Why or why not?
Grammar	- nouns and verbs - pronouns	- nouns - verb tenses	- adjectives - comparative/ superlative forms	- using transition words - capitalization of proper nouns and the start of sentences	Different kinds of sentences: end with a period, question mark and exclamation mark.	- synonyms/ antonyms - compound words - contractions	Commas with words in a series, in dates and in addresses	Abbreviations for days of the week and months of the year	- parts of a sentence (subject/ predicate) - compound subjects
Phonics/ Word Study/ Vocabulary	- quickly identify letter/sound connections - sort concept words into different categories	- Sound out words with a CVC spelling pattern - Create new words from known word families	- Words that have silent e at the end - Distinguish long and short vowel sounds - Sort words or pictures into different categories	- Consonant digraphs: th, sh, wh, ch, ph	- Consonant blends: br, cr, fr, dr, gr, pr, tr	- Consonant blends: sk, sl, sm, sn, sp, st, sw	- Vowel pairs: ee, ea, ai, ay	- Vowel pairs: ue, oa, ew, oo, ow	- ing and ight endings
Print Concepts	Practice neatly writing all capital and lowercase letters, known words, and sight words.								

Continue to build word family knowledge
Continue to use vocabulary in a variety of ways

Correctly write sight words