

Language Arts Year Long Teaching Guide

Level Yellow



Home School
NAVIGATOR

	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9
Genre	Fairy Tales and Folk Tales	Author Study: Helen Lester	Fables/ Tall Tales	Historical Fiction	Nonfiction/ Persuasive Text	Biographies/ Autobiographies/ Memoir	Author Study: Doreen Cronin	Poetry	Realistic Fiction
Literature/ Comprehension	<ul style="list-style-type: none"> - Retell a story - Make a prediction before the story is read - Compare and contrast stories (how are they the same and different) - Identify the setting in a story - Find the author, illustrator, copyright, publisher, and dedication page in a book 	<ul style="list-style-type: none"> - Character traits - Problem/ Solution - Finding beginning, middle and end of stories - Making connections between stories - Use inference (take something you know to reach a conclusion) 	<ul style="list-style-type: none"> - Finding the big idea, or theme, of a story - Finding hyperbole in stories - Visualizing a story 	<ul style="list-style-type: none"> - Cause/Effect - Ask questions about a text - Evaluating a text - Use of Table of Contents and the Index - Fact vs. Fiction 	<ul style="list-style-type: none"> - Nonfiction features such as table of contents, captions, charts and graphs, glossary, index - Reading to find information - Note taking - Finding persuasive language - Fact vs. Opinion 	<ul style="list-style-type: none"> - Reading to locate information - Look for unknown words and find their definitions 	<ul style="list-style-type: none"> - Diary entries - Compare/ contrast elements of two or more stories - Humor - Elements of the fantasy game 	<ul style="list-style-type: none"> - Metaphors - Similies - Repetition - Rhyme - Rhythm - Alliteration - Onomatopoeia 	<ul style="list-style-type: none"> - Answering questions about stories - Responding to stories in writing - How word choice can change the way you feel in a story - Synonyms and Antonyms
Reading Skills Strategy	Fluent reading practice Use the meaning of the story to solve for any unknown words Find known parts of the word to solve for any unknown words Ask yourself - does it look right, sound right and make sense?		Look for silent e Use meaning of the story to solve unknown words Find known word parts to solve unknown words	Stretch out unknown words. Cover and solve one part at a time. Read, Cover, Remember, Retell	Ask yourself - does it look right? does it sound right? does it make sense? Practice punctuation reading	Skip the unknown words and come back, look for chunks you know, and practice phrased reading	Three sounds of -ed Context clues Making connections	Reading with expression (reading fluidly) Visualizations	Reading with expression Ask yourself Teacher for a Day Year End Book Evaluation
Writing Skills	Compare and contrast two different versions of the same folk/fairy tale from different cultures.	Write own story about Tacky the penguin - include a setting, characters, problem and a solution at the end	Write a friendly letter to a character in a story you have read. What questions will you ask the character?	Research information about a time period in one of the stories you've read and create a fact sheet about this time period.	Create a non-fiction booklet about an animal and write a business letter to a congress person about protecting that animal	Write a memoir about an experience from his/her own life.	Write a short story in the form of diary entries that explains actions in the story.	Write haiku, rhymed, free verse, concrete, and acrostic poems that use repetition, rhyme and/or alliteration	Write a book review for a book that the student has read. Be sure to explain and support all opinions.
Grammar	<ul style="list-style-type: none"> - nouns and verbs - making nouns plural 	<ul style="list-style-type: none"> - adjectives comparative and superlative 	<ul style="list-style-type: none"> - adverbs - ending with different punctuation 	<ul style="list-style-type: none"> -changing tenses (present tense, past tense and contractions) 	<ul style="list-style-type: none"> - subject/verb agreement - singular possessive nouns - plural possessive nouns -possessive pronouns - r controlled vowels 	<ul style="list-style-type: none"> - commas with words in a series, dates, addresses - using abbreviations for days of the week and months - ABC order - Contractions 	<ul style="list-style-type: none"> prefixes: re, mis, un - quotation marks in dialogue - word endings: ed, er, est, ing 	<ul style="list-style-type: none"> -suffixes -ness, -less, - able - practice with to, two and too - words that end with y sound 	<ul style="list-style-type: none"> - subject/predicate parts of sentences - compound sentences with and, but or -previous word study patterns review
Phonics	<ul style="list-style-type: none"> - long and short vowel sounds - digraphs (br, st, etc.) 	<ul style="list-style-type: none"> - trigraphs: sch, scr, shr, sph, spl, spr, squ, srt, thr - vowel pattern pairs 	<ul style="list-style-type: none"> -consonant pairs: gh, ph, wh, gn, kn, - silent e 	<ul style="list-style-type: none"> -vowel pattern pairs - review all blends and digraphs 					
Word Study/ Vocabulary	Sight word practice / Sort words by common features / Use new vocabulary							Sort, understand, and use synonyms and antonyms	
Handwriting	Print capital and lowercase letters.	Printing			Cursive				